

ORIGINAL ARTICLE



Effect of horticultural therapy on mental health: A metaanalysis of randomized controlled trials

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Accessible summary

What is known on the subject?

- Mental health assessment is a common topic in horticultural therapy (HT).
- Some study findings were contrary to positive findings, although several studies have explored the effect of HT on mental health and reported positive results.
- There is weak evidence in the benefits of HT based on evidence-based medicine. Stronger evidence of the link between HT and mental health will help in policy making by health policy makers and governments.

What the paper adds to existing knowledge?

- The purpose of this meta-analysis of randomized controlled trials (RCTs) was to explore the effect of HT on mental health.
- This study is the first meta-analysis of RCTs to provide critical evidence that HT has a positive effect on mental health.
- The effect size of HT on mental health was medium (0.55). The included studies had no negative effects on mental health.

What are the implications for practice?

- HT should be considered a useful therapy to be integrated in healthcare settings by horticultural therapists to improve mental health.
- In the HT program, indoor and outdoor plant activities, plant-related arts, crafts and other activities were common interventions to improve specific mental health problems through at least eight sessions.

Abstract

Introduction: HT has been widely used to promote mental health. However, heterogeneity and sample size issues of randomized controlled trials made it challenging to illustrate effect sizes across the evidence.

Aim: The purpose of this meta-analysis was to explore the effect of HT on mental health.

Methods: We used the PRISMA framework. A keyword search of Web of Science, PubMed, ProQuest and Cochrane was performed. The inclusion criteria were HT with RCTs and mental health assessments. A random-effects model was used to perform the meta-analysis.

Results: A total of 1,056 records were searched, and 18 eligible studies were extracted. The included RCTs had no statistical heterogeneity and publication bias. The meta-analysis showed that the HT experimental groups had a significant and positive impact on mental health compared with the control groups (effect size = 0.55). **Discussion:** HT should be considered for enhancing mental health. The included studies had no negative outcomes and the most common HT intervention was at least eight sessions. Therefore, HT should be considered to enhance mental health. However, the concealed allocation and blinding processes should be improved in future studies. **Implications for Practice:** This study recommends that HT should be integrated into healthcare settings to improve mental health.

KEYWORDS

anxiety, depression, mental health promotion, meta-analysis, therapy

1 | INTRODUCTION

The inclusive definition of mental health is a dynamic state of internal equilibrium that enables individuals to use their abilities in harmony with the universal values of society (Galderisi et al., 2015). This is possible because mentally healthy people may experience emotions that enables them to respect and care for themselves, other living beings, relationships, the environment and value freedom (Galderisi et al., 2015). The important components of mental health include cognitive and social skills, emotional regulation, empathy, flexibility, social roles and a harmonious relationship between the body and mind (Galderisi et al., 2015). Depression is a common mental health problem that affects personal development (World Health Organization, 2020). Some diseases and ageing are usually accompanied by mental problems (Parpa et al., 2015) that are easily overlooked. HT is a non-pharmacological intervention strategy for promoting mental health and reducing depression (Makizako et al., 2020). When presented by a professional horticultural therapist, it involves a treatment program with horticultural activities intended to achieve specific goals (American Horticultural Therapy Association, 2020a). Furthermore, HT is widely used in rehabilitative, vocational and community settings, since horticultural plants and activities promote mental health and offer multiple benefits (American Horticultural Therapy Association, 2020b; Relf, 1992; Relf & Lohr, 2003). Therefore, several countries have started implementing HT to improve mental health in healthcare and community programs.

The mechanism linking HT and mental health is the belief that horticultural activity facilitates well-being and is based on the biophilic tendency among humans to be in touch with plants and natural environments (Chen et al., 2013). According to the attention restoration theory, HT program activities involve being in touch with plants and nature to move attention away from negative emotions and reduce feelings of depression and anxiety (Kenmochi et al., 2019). This type of leisure activity in a natural environment produces a feeling of distancing from daily life or the urban environment, which is critical in promoting mental health and reducing mental fatigue (von Lindern, 2017). HT improves decision-making and bestows a sense of perceived control and empowerment, which acts as a buffer against negative mental problems (Kenmochi et al., 2019). In addition, physical activities and social cohesion and connectedness are important mechanisms linking greenspace and mental health (Ng et al., 2021; Thompson Coon et al., 2011; Van den Berg et al., 2019). HT may benefit mental health due to its biophilic and physical nature, ability to restore attention, and promote social cohesion and connectedness.

Mental health assessment is a common topic in HT studies. Several studies have explored the effect of HT on mental health and reported positive results (Kenmochi et al., 2019; Zhu et al., 2016). However, some studies presented results to the contrary (Luk et al., 2011; Nicholas et al., 2019). Results are inconsistent because of the different tools used to measure mental health (Kam & Siu, 2010). Study results may also have been affected by factors such as study participants, report quality, suitable control group randomization and blinding methods. Although some HT studies provide highquality evidence from RCTs, Kamioka et al. (2014) explained that poor methodological and reporting quality and study heterogeneity resulted in insufficient evidence in favour of HT. A systematic review by Nicholas et al. (2019) indicated that RCTs of HT lacked robustness of evidence and led to non-significant results.

Small sample sizes in control and experimental groups were common characteristics in HT studies, such as Luk et al. (2011). Unfortunately, such sample sizes may induce statistically nonsignificant treatment effects (Borenstein et al., 2011). Some metaanalyses integrated the sample numbers of several studies to solve the problems related to small sample size. This was done by using search strategies, data extraction, quality assessment and data analysis (Borenstein et al., 2011). Soga et al. (2017) performed a metaanalysis of non-RCTs and RCTs to examine the overall health benefits of gardening and HT. Still, past studies rarely used meta-analysis to explore the effects of RCTs of HT. For example, Kamioka et al. (2014) and Nicholas et al. (2019) did not use meta-analysis to explain the effect of RCTs of HT due to heterogeneity of HT studies. Therefore, meta-analysis of RCTs remains an important research gap in studies about HT, especially mental health. Recently, the RCTs on HT in mental health assessment have increased rapidly. Thus, selecting

RCTs, using study quality assessment, and including a large number of studies with small sample sizes, could enhance the robustness of evidence. Therefore, the purpose of this meta-analysis of RCTs was to explore the effects of HT on mental health. This study hypothesized that HT has a positive effect on mental health.

2 | METHODS

2.1 | Search strategy, inclusion criteria, data extraction and quality assessment

Our search strategy, inclusion criteria, data extraction and quality assessment were based on the preferred reporting items for systematic reviews and meta-analyses (PRISMA) (Moher et al., , 2010). Table A.1 presents the PRISMA checklist. Studies were identified, screened for eligibility, and included in accordance with the PRISMA guidelines (Moher et al., , 2010). We searched the following electronic databases: Web of Science, PubMed, ProQuest and Cochrane (The Cochrane Collaboration Central Register of Controlled Clinical Trials, and Cochrane Database of Systematic Reviews). Relevant reviews were used to search for further references through other sources, such as Google Scholar. The search was conducted using the keywords "horticultural therapy" AND "randomized controlled trial," "horticul*" AND "randomized controlled trial," and "therapeutic horticulture" AND "randomized controlled trial" during September 2021. This study did not use the keyword "mental health" because of the multiple components of mental health. The searched articles were assessed to match the definition of mental health after identification and screening. The publication dates of the references and language were unrestricted.

During screening, duplicate references were removed by checking for identical titles, authors and publication dates. The first author also screened the titles and abstracts of articles to identify only relevant studies on HT. This study used three inclusion criteria. First, the study design had to be an RCT. Second, the study assessed mental health based on the inclusive definition of mental health, which covers cognitive and social skills, emotional regulation, empathy, flexibility, social roles and a harmonious relationship between body and mind (Galderisi et al., 2015). Thus, studies with a non-RCT design, review articles, study protocols and those that did not assess mental health were excluded. Third, studies had to have involved a series of HT treatment programs aimed at specific goals that were based on the definition of HT. Among these programs, leisure gardening was excluded as it did not match the definition of HT. Our meta-analysis had two exclusion criteria. First, articles with unavailable full-text or abstracts were excluded. Second, if an article had insufficient information for meta-analysis, we contacted the corresponding author to request statistical information via email. When the authors did not reply or provide adequate information the relevant articles were excluded.

Thereafter, the first author and one independent reviewer experienced in conducting meta-analyses assessed the quality of the

RCT design of each eligible study. First, the first author and the reviewer independently used a standardized form to check and extract the information of each eligible study. The form included the names of the authors and the journal, sample size and age of controls and the experimental group, sample characteristics, HT program (frequency, duration, and type), mental health measurement, country, language of article and quality assessment score (Table 1). Second, the Physiotherapy Evidence Database (PEDro) scale (Morton, 2009; Moseley et al., 2002) was used to assess RCT quality. One systematic review of HT also used the PEDro scale to assess the quality of RCTs (Nicholas et al., 2019). The PEDro scale consists of 11 qualitative items: eligibility, random and concealed allocation, baseline similarity, subject, therapist, and assessor blinding, more than 85% follow-up, intention-to-treat analysis, between-group statistical comparison, and point and variability measures (Morton, 2009; Moseley et al., 2002). The first item, eligibility, assessed the external validity of the trial and was not scored. The remaining 10 items assessed the internal or statistical validity of the trial and assigned a score of 0 to 10 based on yes (1) or no (0) answers to each item (Morton, 2009; Moseley et al., 2002). The mean PEDro Scale score was about 5.1 to 5.7 (Morton, 2009; Moseley et al., 2002; Physiotherapy Evidence Database, 2020). A score of more than 6 meant that the study was of moderate to high quality (Physiotherapy Evidence Database, 2020). The first author and reviewer independently evaluated the PEDro Scale scores; disagreements were resolved by consensus. We used Cohen's kappa coefficient to assess the inter-coder reliability to ensure accurate and consistent quality assessment.

3 | META-ANALYSIS

We used Comprehensive Meta-Analysis Version 3 (Borenstein et al., 2013) to perform the meta-analysis. We evaluated the Hedges' *g* effect size on mental health in the control and experimental groups. The mental health level increased and decreased in the experimental group relative to the control group when the Hedges' *g* effect size was greater or less than zero respectively. In each included study, four data formats were used to calculate the Hedges' *g* effect size: (1) mean and standard deviation in each group; (2) mean change and difference in standard deviation in each group; (3) F-value for difference between changes; and (4) mean change and *p*-value in each group.

In the effect model, we assumed that no common true effect size was present in the studies included, as the studies included had a variety of HT frequency, duration, and type, mental health measurements, sample age and diseases. The fixed-effect model assumes that all studies share and generalize the same effect size and population variance (Borenstein et al., 2010; Cheung et al., 2012). In contrast, the random-effects model assumes that the included studies are random samples from a larger population to generalize the grand effect size (Borenstein et al., 2010; Loh et al., 2020). Therefore, we selected the random-effects model to evaluate the overall Hedges' *g* effect size, lower limit, upper limit, *Z*-value and *p*-value.

TABLE 1 Characteristics of eligible studies

| | | | | Sample | HI |
|----|--|-------------------------------|------------------------------------|--|---|
| No | Study and journal name | Sample size | Age (year) | characteristics | Frequency and duration |
| 1 | D'Andrea et al. (2007) J. Ther. Hortic. | 19 Experimental 19 Control | 84.2 ± 8.9 83.8 ± 7.5 | Older with Alzheimer's disease | 2 times a week (for 12 weeks) |
| 2 | Kam and Siu (<mark>2010)</mark> Hong Kong J. Occup. Ther. | 10 Experimental 12 Control | 45.3 ± 10.4 43.3 ± 11.7 | Psychiatric illness | 10 times in 2 weeks (for 2 weeks) |
| 3 | Tse (2010) J. Clin. Nurs. | 26 Experimental 27 Control | 85.2 ± 5.2 83.0 ± 7.9 | Older | once a week (for 8 weeks) |
| 4 | Luk et al. (<mark>2011</mark>) Int. J. Geriatr. Psychiatry | 7 Experimental 6 Control | $84.9 \pm 8.3^{\#}$ | Older with dementia | 2 times a week (for 6 weeks) |
| 5 | Detweiler et al. (2015) Altern. Ther. Health Med. | 13 Experimental 11 Control | 46.4 ± 11.9 [#] | Veteran | 5 times a week (for 3 weeks) |
| 6 | Zhu et al. <mark>(2016)</mark> Shanghai Arch. Psychiatry | 52 Experimental 52 Control | 46.5 ± 9.0 [#] | Schizophrenia | 3 times a week (for 12 weeks) |
| 7 | Vujcic et al. (2017) Environ. Res. | 16 Experimental 14 Control | 45.6 ± 10.2 | Psychiatric illness | 3 times a week (for 4 weeks) |
| 8 | Cha and Lee (<mark>2018)</mark> J. Korea Acad. Industr. Coop. Soc. | 24 Experimental 29 Control | 31.8 ± 5.7 30.1 ± 3.6 | White-collar workers | Once a week (for 8 weeks) |
| 9 | Kim and Park (2018) Complement. Ther. Med. | 18 Experimental 18 Control | 40-59 [#] | Middle-aged women | 2 times a week (for 6 weeks) |
| 10 | Lee et al. (2018) Complement. Ther. Med. | 10 Experimental 10 Control | 10.4 10.5 | Maladjusted elementary school children | Once a week (for 9 weeks) |
| 11 | Mochizuki-Kawai et al. (2018) Front. Psychol. | 16 Experimental 11 Control | 43.8 ± 10.4 40.6 ± 12.3 | Neurocognitive disorder | Three classes within eight days in each phase Two phases with two weeks intervals |
| 12 | Ng et al. (<mark>2018)</mark> Int. J. Environ. Res. Public Health | 29 Experimental 30 Control | 67.2 ± 4.5 67.0 ± 4.2 | Older | Once a week (for 12 weeks) plus once a month (during 3 months) |
| 13 | Sia et al. (2018) J. Ther. Hortic. | 29 Experimental 30 Control | 67.2 ± 4.5 67.0 ± 4.2 | Older | Once a week (for 15 weeks) |
| 14 | Chu et al. <mark>(2019)</mark> Geriatr. Nurs. | 75 Experimental 75 Control | 79.2 77.9 | Older | Once a week (for 8 weeks) |
| 15 | Makizako et al. (2020) J. Clin. Med. | 26 Experimental 28 Control | 73.1 ± 5.6 73.0 ± 5.9 | Older | 20 times a week (for 1 year) |
| 16 | Kim et al. (2020) J. People Plants Environ. | 10 Experimental 9 Control | 58.8 ± 9.6 61.3 ± 12.4 | Caregiver | 2 times a week (for 4 weeks) |
| 17 | Siu et al. (2020) Int. J. Environ. Res. Public Health | 41 Experimental 41 Control | 50.8 ± 10.5 49.7 ± 8.7 | Mental Illness | Once a week (for 8 weeks) |
| 18 | Palsdottir et al. (2020) J. Rehabil. Med. | 51 Experimental 50 Control | 67 (47–79) 66 (48–80) | Stroke | 2 times a week (for 10 weeks) |
| 19 | Yang et al. (<mark>2021</mark>) Aging Ment. Health | 16 Experimental 16 Control | 84.5 ± 6.0 85.0 ± 11.0 | Older with dementia | Once a week (for 10 weeks) |

#The statistic in all groups.

*Quality scores derived from Physiotherapy Evidence Database Scale (PEDro); AC, plant-related arts and craft activities; AES-1, Apathy Evaluation Scale-Informant Version; AS, Apathy Scale; BI, Barthel Index; BT, Block-Tapping; CES-D, Center for Epidemiologic Studies Depression Scale; CMAI, Cohen-Mansfield Agitation Inventory; C-SWEMWBS, Chinese version of the Short Warwick-Edinburgh Mental Well-Being Scale; DASS, Depression Anxiety Stress Scale; DS, Digit Span; GDS, Geriatric Depression Scale; HAD, Hospital Anxiety and Depression Scale; IP, indoor plant activity; LMS-WMS-R, Logical Memory Subtests of the Wechsler Memory Scale-Revised; LSI, Life Satisfaction Index; LSNS, Lubben Social Network Scale; MFS, Mental Fatigue Scale; MMSE, Mini-Mental State Examination; OP, outdoor plant activity; PANSS, Positive and Negative Syndrome Scale; PCL, Posttraumatic Stress Disorder Checklist; PR, other plant-related activities; PSS, Perceived Stress Scale; PWB, Ryff's Psychological Well-Being; PWI, Personal Wellbeing Index; QLESQ, Quality of Life Enjoyment and Satisfaction Questionnaire; QoL-AD, Quality of Life in Alzheimer's disease scale; SDS, Self-rating Depression Scale; SIS, Self-identity scale; STAI, State-Trait Anxiety Inventory; TSI, Test for Severe Impairment; UCLA-LS, UCLA Loneliness Scale; WMT, Wordlist Memory Tasks.



| Туре | Control group: Interventions | Measure | Country | Language of article | Quality Assessment [*] |
|------------|---|-------------------------|-------------|------------------------|------------------------------------|
| IP, PR | Normal daily activities and regular therapeutic recreation programs (e.g. music programs, social hour) | TSI | USA | English | 6/10 |
| IP, OP, PR | Conventional work-related training | DASS, PWI | Hong Kong | English | 7/10 |
| IP | Conventional therapy | BI, LSI, UCLA-LS, LSNS | Hong Kong | English | 5/10 |
| OP | Sensory stimulation and social interaction (Craft activities) | CMAI | Hong Kong | English | 7/10 |
| OP | Occupational Therapy (Craft activities) | CES-D, PCL, QLESQ | US | English | 5/10 |
| IP, OP, PR | Conventional treatment (Medication) | PANSS | China | English | 7/10 |
| OP, PR | Conventional therapy (e.g. occupational and art therapy) | DASS | Serbia | English | 6/10 |
| IP, PR | No intervention | CES-D, Stress | South Korea | Korean | 6/10 |
| IP, AC | No description | SDS, SIS, STAI | South Korea | English | 5/10 |
| IP, AC | Activities (e.g. reading) | PSS | South Korea | English | 4/10 |
| AC | Daily activities (e.g. singing, cooking, light exercise) | AS, DS, BT | Germany | English | 6/10 |
| IP, PR | No description | PWB | Singapore | English | 6/10 |
| IP, OP, PR | No description | PWB | Singapore | English | 6/10 |
| IP, OP, PR | Daily activities (e.g. watching TV, listening to music, reading newspapers) | GDS, UCLA-LS | Taiwan | English | 7/10 |
| IP, OP, PR | Education classes (e.g. traffic safety or disaster prevention) | GDS, LMS-WMS-R, WMT | Japan | English | 7/10 |
| AC | No description | CES-D | South Korea | English | 5/10 |
| IP, AC, PR | Work-related skills training (e.g. crafts or manufacturing work) | DASS C-SWEMWBS | Hong Kong | English | 6/10 |
| OP, PR | Standard care (e.g. physiotherapy, occupational therapy, or speech therapy, mental health care, or stroke rehabilitation) | MFS, HAD | Sweden | English | 6/10 |
| IP, AC, PR | Usual activities (e.g. singing, calisthenics, and puzzle games) | AES-I, BI, MMSE, QoL-AD | China | English | 6/10 |

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Following Borenstein et al. (2011), Cooper (2015), and Tu and Chiu (2020), this study assessed heterogeneity, sensitivity analysis and publication bias in the included studies. We used the Q statistic test, I^2 statistic and τ^2 to examine the heterogeneity of the included studies (Borenstein et al., 2011). In sensitivity analysis, the cumulative metaanalysis of publication year involves a meta-analysis performed first with one study, then two, until all studies are included; it tests the statistical stability of the results (Borenstein et al., 2011). The study-removed meta-analysis was used to delete each study or a set of studies from the total pool repeatedly and observe the change in results (Borenstein et al., 2011). We repeated the process of removing one study at a time and performing the meta-analysis again. Thus, if the number of included studies is X, the analysis will have been performed X times. We also analysed the sensitivity of quality by deleting low-quality studies. We used six methods to test publication bias: (1) funnel plots; (2) Duval and Tweedie's trim-and-fill; (3) classic (Rosenthals) fail-safe N; (4) Orwin's fail-safe N; (5) Begg and Mazumdar's rank correlation; and (6) Egger's regression test (Begg & Mazumdar, 1994; Borenstein et al., 2011; Duval & Tweedie, 2000; Egger et al., 1997; Rosenthal, 1979). Lastly, funnel plots and one study-removed meta-analysis were used for outlier analysis to investigate the influence of outliers.

4 | RESULTS

4.1 | Study characteristics

A total of 1,056 records were searched in Web of Science, PubMed, ProQuest, Cochrane and other sources. We identified and removed 317 duplicates and obtained 739 studies (Figure 1). After excluding 679 studies on irrelevant topics, we obtained 60 studies on HT. Nineteen articles, including RCTs and mental health assessments, matched the inclusion eligibility criteria. Forty-one articles (26 non-RCTs; six studies lacking measurement for mental health; five abstracts; two articles with insufficient information for meta-analysis; two articles whose full text was unavailable) were excluded.

Data were extracted from 19 eligible studies, and their study quality was assessed (Table 1). Tables A.2 and A.3 present the original quality assessment scores for each item of the eligible studies from the first author and independent reviewer. The intercoder reliability of the quality assessment was good (Cohen's kappa coefficient, 0.87). Tables 1 and A.4 show that the quality scores of the 19 eligible articles ranged from 4 to 7, indicating that these trial reports were of moderate quality.

4.2 | Results of the meta-analysis

A funnel plot detected one study as an outlier (Figure a.1). This study (Chu et al., 2019) recorded larger means and small standard deviations to estimate the large effect size (Hedges' g = 17.04). The one study-removed meta-analysis showed that the Hedges' g effect size descended from 1.16 (95% CI = 0.59–1.74) to 0.55 (95%

CI = 0.38-0.72) without this study (Figure a.2). Therefore, we performed an additional analysis without the study.

Table A.5 presents the original data of meta-analysed studies. The heterogeneity of the 18 studies included was not significant (Q = 22.75, df = 17, p = .158, $l^2 = 25.27\%$, $\tau^2 = 0.03$), indicating that the overall effect size of the studies included can be combined. Our meta-analysis of the final 18 studies included showed that HT experimental groups had a significant and positive impact on mental health compared with control groups (Hedges' g = 0.55, 95% CI = 0.38-0.72, Z = 6.44, p < .001) (Figure 2), which supports the hypothesis of this study.

Figure 3 presents the results of the quality assessment of the final 18 studies included. Half of the studies included did not fulfil four quality criteria (e.g. concealed allocation, subject, therapist and assessor blinding), indicating a risk of bias. However, several studies matched six quality criteria of eligibility, random allocation, similarity at baseline, intention-to-treat analysis, between-group statistical comparison, and point and variability measures.

4.3 | Sensitivity analyses and publication bias

In the sensitivity analysis, our cumulative meta-analysis showed that the Hedges' g effect size was stable when the publication year and number of samples were gradually increased (Figure 4a). No temporal bias was observed. In the one study-removed meta-analysis, Hedges' g effect size after removing any single study was stable and varied from 0.50 to 0.59 (Figure 4b), indicating that removing any one study did not affect the results. The Hedges' g effect size of studies with appropriate quality was 0.47 (95% CI = 0.29–0.64) by deleting the low-quality studies (lower than 6) (Figure 4c). The result was stable and significant, although the effect size of studies with appropriate quality was lower than that of the total studies.

The funnel plot (Figure 5) indicated that five studies with negative point estimates were missing from the meta-analysis. The imputed point estimate was 0.42 (95% CI = 0.24–0.60) as Duval and Tweedie's trim-and-fill method imputed five missing studies based on a random-effects model. Second, the classic fail-safe N showed that the result of this meta-analysis required 255 missing non-significant studies to change the significant *p*-value into a non-significant *p*-value (*Z* = 7.62, *p* < .001). Orwin's fail-safe N showed that the result of this meta-analysis required 945 studies with mean 0.00 Hedges' *g* to change the Hedges' *g* into the 0.01 Hedges' *g*. Neither Begg and Mazumdar's rank correlation (Kendall's τ = 0.27; *p* = .120) nor Egger's regression test (*t* = 1.40, df = 16, *p* = .182) was significant. There was no indication that the study results were affected by the publication bias.

5 | DISCUSSION

This is the first meta-analysis of RCTs relating to the effects of HT on mental health. Our meta-analysis provides critical evidence that HT has a significantly positive effect on mental health. The effect ΤU



FIGURE 1 PRISMA flow diagram for study selection

size of HT on mental health was medium (0.55). Furthermore, our results support the mental health benefits of HT and may be of critical importance in practice and public mental health policies. HT should be considered useful for improving mental health and may be used in healthcare and community settings by a certified horticultural therapist. Not many countries use HT, although there are certified horticultural therapist professionals in America. This is because mainstream medicine practitioners feel that there is no strong evidence in favour of the beneficial effects of HT based on evidence-based medicine. However, our findings indicate that HT may be useful for mental health. We recommend that HT be integrated into medical, healthcare and community settings to improve mental health and that HT be formally certified.

The increase in RCTs of HT promotes the possibility of metaanalysis of RCTs. In 2014, Kamioka et al. (2014) discovered four RCTs of HT through a systematic review and did not implement a metaanalysis. Of these, two (Kam & Siu, 2010; Tse, 2010) was included in our meta-analysis, while the other two studies were excluded due to

insufficient information required for meta-analysis and unavailable full-text respectively. Our study found that 18 RCTs of HT focused on mental health and were sufficient to implement a meta-analysis. Interestingly, the RCTs on HT increased rapidly from 2014 to 2021. Consequently, the total number of RCTs of HT was more than eighteen. Some of the RCTs focused on muscle strength (Yan et al., 2019) and biomarkers (Wong et al., 2021). Muscle strength and immune systems are the focus of future research directions in HT studies owing to scarce evidence.

The results of this study have several practical implications. First, the indoor and outdoor plant activities, plant-related arts, crafts and other activities were common interventions to improve specific mental health problems through at least eight consecutive sessions in the horticulture therapy program from the included studies. The number of sessions ranged from 8 to 36 except the study of Mochizuki-Kawai et al. (2018) (Table 1). Second, the program frequency and duration were determined for the specific purpose of the HT program because the included studies presented multiple

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| Study name | | Statisti | cs for eac | h study | | | Hedges | s's g and 95 | % CI | |
|---------------------------------|----------|----------|------------|---------|---------|-------|-----------------|--------------|-----------------|----------|
| | Hedges's | Lower | Upper | Z-value | p-value | | | | | |
| | g | limit | limit | | | | | | | |
| D'Andrea et al. (2007) | 1.04 | 0.38 | 1.71 | 3.07 | .002 | | | - | | - |
| Kam & Siu (2010) | 0.92 | 0.03 | 1.81 | 2.04 | .042 | | | | | - |
| Tse (2010) | 0.84 | 0.28 | 1.40 | 2.92 | .003 | | | _ | | |
| Luk et al. (2011) | 0.73 | -0.33 | 1.78 | 1.35 | .176 | | | | | - |
| Detweiler et al. (2015) | 0.45 | -0.41 | 1.31 | 1.02 | .307 | | - | | | |
| Zhu et al. (2016) | 0.80 | 0.41 | 1.20 | 3.96 | <.001 | | | - | ╼╋┼╼ | |
| Vujcic et al. (2017) | 0.53 | -0.18 | 1.24 | 1.46 | .144 | | | - | | |
| Cha & Lee (2018) | 0.27 | -0.26 | 0.81 | 1.00 | .320 | | | | | |
| Kim & Park (2018) | 1.39 | 0.68 | 2.11 | 3.81 | <.001 | | | | | → |
| Lee et al. (2018) | 0.83 | -0.06 | 1.72 | 1.83 | .068 | | | - | | - |
| Mochizuki-Kawai et al. (2018) | 0.31 | -0.44 | 1.06 | 0.82 | .411 | | - | | | |
| Ng et al. (2018) | 0.81 | 0.29 | 1.34 | 3.04 | .002 | | | - | ━━╋┼━━ | |
| Sia et al. (2018) | 0.37 | -0.14 | 0.88 | 1.44 | .151 | | | | | |
| Makizako et al. (2020) | 0.07 | -0.46 | 0.59 | 0.25 | .805 | | - | _ | - | |
| Kim et al. (2020) | 0.61 | -0.27 | 1.49 | 1.35 | .177 | | | _ | | |
| Siu et al. (2020) | 0.22 | -0.24 | 0.68 | 0.93 | .351 | | | | _ | |
| Palsdottir et al. (2020) | 0.16 | -0.25 | 0.58 | 0.77 | .442 | | | | _ | |
| Yang et al. (2021) | 0.45 | -0.24 | 1.13 | 1.28 | .202 | | | | ┣━━┿ | |
| Overall (Random-effects) | 0.55 | 0.38 | 0.72 | 6.44 | <.001 | | | _ ◀ | ● | |
| | | | | | | -2.00 | -1.00 | 0.00 | 1.00 | 2.00 |
| | | | | | | | Negative effect | | Positive effect | |

FIGURE 2 Forest plot: meta-analysis comparing the effect of HT on mental health



FIGURE 3 Quality assessment of the studies included in the meta-analysis using the PEDro Scale

frequencies and durations. Third, older people and people with mental illness were the major subjects of HT for improving mental health problems. Finally, the interventions of the control group were conventional treatment or training, including work-related skills training, physiotherapy, occupational therapy, art therapy, speech therapy, mental health care, stroke rehabilitation, etc. Therefore, standard healthcare and treatment can combine HT to provide better healthcare.

6 | LIMITATIONS

Our study had some limitations. First, multiple sample characteristics, HT programs and mental health assessment measures may produce heterogeneity despite the lack of statistical heterogeneity in the included studies. This is because mental health is a common health problem with different sample characteristics. Different HT programs may produce similar mental health benefits. The different

| Study name | Statistics for cumulative study | | | | | Cumulati | ve sample size | e | Cumulative Hedges's g (95% CI) | | | |
|-------------------------------|---------------------------------|----------------|----------------|---------|-----------|------------------|------------------------|-------|--------------------------------|-------|------------|---|
| | Hedges's g | Lower limit | Upper limit | Z-value | e p-value | Control group | Experimen tal group | | | | | |
| D'Andrea et al. (2007) | 1.04 | 0.38 | 1.71 | 3.07 | .002 | 19 | 19 | 1 | 1 | - | | |
| Kam & Siu (2010) | 1.00 | 0.47 | 1.53 | 3.68 | <.001 | 31 | 29 | | | . | | - |
| Tse (2010) | 0.92 | 0.54 | 1.31 | 4.68 | <.001 | 58 | 55 | | | | | |
| Luk et al. (2011) | 0.90 | 0.54 | 1.26 | 4.86 | <.001 | 64 | 62 | | | | | |
| Detweiler et al. (2015) | 0.83 | 0.50 | 1.17 | 4.87 | <.001 | 73 | 73 | | | | | |
| Zhu et al. (2016) | 0.82 | 0.56 | 1.08 | 6.28 | <.001 | 125 | 125 | | | | | |
| Vujcic et al. (2017) | 0.79 | 0.55 | 1.03 | 6.41 | <.001 | 139 | 141 | | | | | |
| Cha & Lee (2018) | 0.70 | 0.48 | 0.92 | 6.25 | <.001 | 168 | 165 | | | | - - | |
| Kim & Park (2018) | 0.76 | 0.55 | 0.97 | 7.08 | <.001 | 186 | 183 | | | | - | |
| Lee et al. (2018) | 0.76 | 0.56 | 0.97 | 7.32 | <.001 | 196 | 193 | | | | - | |
| Mochizuki-Kawai et al. (2018) | 0.73 | 0.54 | 0.93 | 7.28 | <.001 | 207 | 209 | | | | | |
| Ng et al. (2018) | 0.74 | 0.56 | 0.93 | 7.89 | <.001 | 237 | 238 | | | | | |
| Sia et al. (2018) | 0.70 | 0.53 | 0.87 | 7.90 | <.001 | 267 | 267 | | | | | |
| Makizako et al. (2020) | 0.64 | 0.45 | 0.83 | 6.66 | <.001 | 295 | 293 | | | . | - | |
| Kim et al. (2020) | 0.64 | 0.46 | 0.82 | 7.04 | <.001 | 304 | 303 | | | . | | |
| Siu et al. (2020) | 0.60 | 0.42 | 0.77 | 6.63 | <.001 | 340 | 340 | | | - | Ē | |
| Palsdottir et al. (2020) | 0.56 | 0.38 | 0.73 | 6.19 | <.001 | 383 | 387 | | | _ - | - | |
| /ang et al. (2021) | 0.55 | 0.38 | 0.72 | 6.44 | <.001 | 399 | 403 | | | | - | |
| | | | | | | | | -2.00 | -1.00 | 0.00 | 1.00 | 2 |

(b) One study-removed meta-analysis

| Study name | | Statistics | with study | y removed | Hee | Hedges's g (95% CI) with study removed | | | | |
|-------------------------------|---------------|----------------|----------------|-----------|---------|--|-------|--------------|------|---|
| | Hedges's g | Lower limit | Upper limit | Z-value | p-value | | | | | |
| D'Andrea et al. (2007) | 0.52 | 0.36 | 0.69 | 6.14 | <.001 | | | _ - | | |
| Kam & Siu (2010) | 0.54 | 0.37 | 0.71 | 6.15 | <.001 | | | | | |
| Tse (2010) | 0.53 | 0.36 | 0.70 | 5.99 | <.001 | | | | | |
| Luk et al. (2011) | 0.55 | 0.37 | 0.72 | 6.19 | <.001 | | | | ∎- | |
| Detweiler et al. (2015) | 0.56 | 0.38 | 0.73 | 6.23 | <.001 | | | | | |
| Zhu et al. (2016) | 0.52 | 0.35 | 0.70 | 5.83 | <.001 | | | | | |
| Vujcic et al. (2017) | 0.55 | 0.38 | 0.73 | 6.14 | <.001 | | | | - | |
| Cha & Lee (2018) | 0.57 | 0.40 | 0.75 | 6.39 | <.001 | | | - - | | |
| Kim & Park (2018) | 0.50 | 0.35 | 0.65 | 6.62 | <.001 | | | - I - I | | |
| Lee et al. (2018) | 0.54 | 0.37 | 0.72 | 6.14 | <.001 | | | | ∎- | |
| Mochizuki-Kawai et al. (2018) | 0.56 | 0.39 | 0.74 | 6.31 | <.001 | | | - 1 - | - | |
| Ng et al. (2018) | 0.53 | 0.36 | 0.71 | 5.95 | <.001 | | | | - | |
| Sia et al. (2018) | 0.57 | 0.39 | 0.74 | 6.22 | <.001 | | | _ - | - | |
| Makizako et al. (2020) | 0.58 | 0.42 | 0.75 | 6.93 | <.001 | | | - | | |
| Kim et al. (2020) | 0.55 | 0.38 | 0.73 | 6.17 | <.001 | | | | - | |
| Siu et al. (2020) | 0.58 | 0.41 | 0.75 | 6.58 | <.001 | | | | - | |
| Palsdottir et al. (2020) | 0.59 | 0.42 | 0.76 | 6.91 | <.001 | | | - | | |
| Yang et al. (2021) | 0.56 | 0.38 | 0.73 | 6.19 | <.001 | | | I - I | - | |
| | | | | | | -2.00 | -1.00 | 0.00 | 1.00 | 2 |

(C) Study-removed meta-analysis by deleting low-quality studies (lower than 6)

| Study name | | Statist | ics for eac | h study | | |] | Hedge | Hedges's g (95% CI) | |
|---------------------------------|----------|---------|-------------|---------|---------|-------|-------|-------|---------------------|--|
| | Hedges's | Lower | Upper | Z-value | p-value | | | | | |
| | g | limit | limit | | | | | | | |
| D'Andrea et al. (2007) | 1.04 | 0.38 | 1.71 | 3.07 | .002 | | | | - | |
| Kam & Siu (2010) | 0.92 | 0.03 | 1.81 | 2.04 | .042 | | | | | |
| Luk et al. (2011) | 0.73 | -0.33 | 1.78 | 1.35 | .176 | | | | | |
| Zhu et al. (2016) | 0.80 | 0.41 | 1.20 | 3.96 | <.001 | | | | - | |
| Vujcic et al. (2017) | 0.53 | -0.18 | 1.24 | 1.46 | .144 | | | | | |
| Cha & Lee (2018) | 0.27 | -0.26 | 0.81 | 1.00 | .320 | | | | | |
| Mochizuki-Kawai et al. (2018) | 0.31 | -0.44 | 1.06 | 0.82 | .411 | | | | | |
| Ng et al. (2018) | 0.81 | 0.29 | 1.34 | 3.04 | .002 | | | | — — | |
| Sia et al. (2018) | 0.37 | -0.14 | 0.88 | 1.44 | .151 | | | | ━┿━╋ | |
| Makizako et al. (2020) | 0.07 | -0.46 | 0.59 | 0.25 | .805 | | | | | |
| Siu et al. (2020) | 0.22 | -0.24 | 0.68 | 0.93 | .351 | | | | | |
| Palsdottir et al. (2020) | 0.16 | -0.25 | 0.58 | 0.77 | .442 | | | | | |
| Yang et al. (2021) | 0.45 | -0.24 | 1.13 | 1.28 | .202 | | | | | |
| Overall (Random-effects) | 0.47 | 0.29 | 0.64 | 5.23 | <.001 | | | | | |
| | | | | | | -2.00 | -1.00 | | 0.00 | |

FIGURE 4 Forest plot: (a) cumulative meta-analysis; (b) one study-removed meta-analysis; and (c) study-removed meta-analysis by deleting low-quality studies (lower than 6)





assessment measures of the included studies correlated with mental health and probably produced no statistical heterogeneity. There should be more RCTs so that meaningful meta-analyses can be conducted. For example, a frequent question is the appropriate duration of HT programs. One study indicated that HT program duration may require more than four weeks to affect gardening behaviour due to familiarization with the therapists and horticultural activities (Jarrott et al., 2002). The duration of the HT programs included in our meta-analysis varied widely from two weeks to one year. Only Kam and Siu (2010) performed HT ten times in two weeks. The one study-removed meta-analysis showed a positive effect size without the study of Kam and Siu (2010). HT programs may require at least four weeks to produce benefits. Future studies could categorize studies according to the length of the HT program (less than or more than 4 weeks) to determine the appropriate duration of the intervention provided there are a sufficient number of RCTs. A meta-analysis of non-RCT studies may also be performed for practical purposes, given the paucity of RCTs on HT. The significant issues were sample, HT program and mental health assessment.

Second, older people or people suffering from mental illness were the main participants of the included studies. Only six of the included RCT studies explored the effect of HT on groups such as veterans, white-collar workers, middle-aged women, maladjusted elementary school children and stroke caregivers. Further RCT studies related to HT should explore groups such as children, people who suffer from physical disorders, are middle-aged, or free from mental health struggles.

Third, none of the studies included reached the highest score on the PEDro scale of ten; the highest score of the studies included was seven points. More high-quality RCTs are required to conduct a meaningful meta-analysis. Although the studies included were of moderate to high quality, they did not perform subject blinding or therapist blinding. Half of the studies failed to ensure concealed allocation and assessor blinding. Future HT studies should consider concealed allocation, assessor blinding, subject blinding and therapist blinding to improve study quality. Some studies have also indicated that concealment and blinding are lacking. Several quality assessment tools could be used to promote the quality of RCTs even when the studies lacked information on the concealment and blinding processes used. RCTs on HT should use appropriate quality scales, such as the PEDro scale, the Jadad scale (Jadad et al., 1996) or Cochrane Collaboration's tool (Higgins et al., 2011). Some HT studies have mentioned randomization, concealment, whether single-blind or double-blind, but have not explained in detail the processes involved and were therefore categorized as low-quality studies. These findings can be explained in detail. Two RCT protocols on HT clearly mention blinding, and other important steps (Chan et al., 2017; Makizako et al., 2015) can be referenced.

Sequentially numbered opaque sealed envelopes (SNOSE) is a common method for randomly assigning participants to control and experimental groups in allocation concealment (Clark et al., 2016). Some HT studies have implemented SNOSE (e.g. Palsdottir et al., 2020). The process involves a rigorous methodology and article publication interpretation process that includes an explanation of security measures, and who prepared and opened the envelopes (Clark et al., 2016).

In blinding, some HT studies have conducted blinding for assessors or research assistants (e.g. Kam & Siu, 2010; Luk et al., 2011; Makizako et al., 2015; Palsdottir et al., 2020; Zhu et al., 2016). The main problem regarding blinding is that the placebo effect for participants may taint the HT results. For example, participants' enhanced expectations of HT may result in positive outcomes (Cuijpers & Cristea, 2015). To exclude the placebo effect, Zhu et al. (2016) performed conventional treatment in both HT treatment and control groups. Vujcic et al. (2017) designed conventional therapy and art therapy without plants for the control group, thereby potentially reducing the placebo effect. We propose that both the HT treatment and control groups should take part in the same conventional therapy. For the control group, similar HT treatment activities without plants can be considered to reduce the potential placebo effect.

7 | CONCLUSIONS

Our meta-analysis provides critical evidence that HT has a significant and positive effect on mental health. The effect size of HT on mental health was moderate. The results were stable and unaffected by publication bias, publication year or the removal of any single study. HT should be considered in order to improve mental health and subsequently integrated into healthcare and community settings.

8 | RELEVANCE STATEMENT

There is sparse evidence regarding the benefits of HT based on evidence-based medicine. However, our results provide evidence of RCTs that showed the mental health benefits of HT. This suggests that HT should be considered as a therapy option in healthcare and community settings to improve mental health.

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CONFLICT OF INTEREST

The authors declare that they have no competing interests.

AUTHOR CONTRIBUTION

Hung-Ming Tu designed the study, searched and analysed the data, wrote, drafted and revised the manuscript.

ETHICS STATEMENTS

None.

DATA AVAILABILITY STATEMENT

Data available in article supplementary material

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SUPPORTING INFORMATION

Additional supporting information may be found in the online version of the article at the publisher's website.

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